



Confidential

The word 'Confidential' is written in a cursive, handwritten style and is enclosed within a hand-drawn circle. A long, thin arrow points downwards from the bottom of the circle towards the center of the page.

Capitol Square 550 Cedar Street  
Saint Paul, Minnesota 55101 612/296-6104

Ted Kolderie  
59 West Fourth Street  
St. Paul, MN 55102

August 26, 1991

Dear Ted,

Thank you for participating in the meeting to discuss questions raised in the 1991 outcome-based, "charter" school law. The meeting accomplished what I had hoped. We were able to decide the way in which we will interpret the law for this fall and discussed some of the technical changes we will seek during the 1992 legislative session. I was pleased with our agreement to allow as much flexibility as possible with the persons who are forming the schools.

Briefly, the following decisions were made:

1. Teachers will submit a short, 3-5 page letter of intent to a school board to seek its sponsorship. The sponsoring board will submit a notarized statement of the terms and conditions under which it will authorize a charter school and attach the teachers' letter of intent to the state board of education for approval. After receiving approval the teachers (and others forming the school) will develop a contract with the sponsoring district. We will write guidelines in such a way as to encourage local school boards not to interfere or limit the innovations the group forming the school may wish to try. We will seek an amendment which would require a resolution from the local school board rather than an affidavit to be sent to the state board for approval.

2. Any school board in the state may decide to sponsor a charter school regardless of the location of the school, as long as it is located in Minnesota.

3. A provisional or temporary board of directors for the school will act until such time as the by-laws of the cooperative or non-profit organization indicate the procedure for electing the permanent board of directors.



4. The charter schools must submit student accounting and financial information to the Department of Education. Before sending out information there will be discussion as to the most efficient and effective options the schools might have for complying with this need for accountability.

5. We will say little about the admission requirements for "geographic areas" and non-Caucasian populations, but will work on improving the language in the next legislative session.

6. We will develop an amendment to change the unilateral termination of a contract by the state board. We will consider an appeal process to the state board.

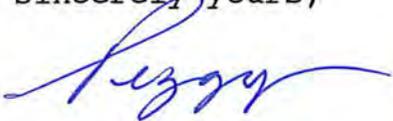
7. We will revisit the requirement for a review of curriculum and instruction proposals for schools serving students-of-color to possibly include all schools. We will talk with Elaine Salinas and others about how to fund members for attending the advisory committee.

8. A single report will be submitted to the sponsoring school board and to the state board at least annually. If the state board has any special requests to be included in the report they can be conveyed to the sponsoring board.

The guidelines will include other government agencies and sources outside of state government which may be possible resources for those forming charter schools. This will be done as best we can under the limited staff time available.

Thank you again for your help. I will send you a draft copy of the guidelines for your comments.

Sincerely yours,



Peggy Hunter  
Enrollment Options Coordinator

*Your NSBA newspaper was sent  
under separate cover this  
morning. Thanks.*

