

Fax for Dan Mott

8/24/92 1015CST

A couple of thoughts re: your memo and the list of questions for folks forming a charter school:

1) Our effort to get the folks to design the thing themselves . . . not to approach the job on the assumption that there's some defined way of 'doing it' . . . might work better if this list of questions were put more in terms of "What do you want . . . ?" and "Do you plan to . . . ?" and "Who do you feel should . . . ?". I have some fear that framing the questions as "Will the school . . .?" gives the impression somebody else is deciding these things.

2) To help readers with their thinking it might even be good occasionally to start a 'question' by saying something like: "Work can be done either by hiring employees or by contracting with other organizations. Which do you think at this point you'd like to do?" I think about this especially re: a question like #9 under "Teacher Association Issues" for example: Maybe we should suggest what's possible: capital stock, borrowing, etc.

3) I take it that the questions re: the structure of the school assume the 'two-part' design. In other words, that the list would be different for a group thinking about a 'one-part' structure: a non-profit only, whose teachers were employees. If so, maybe a note to this effect . . . a cover sheet on the questions . . . would be appropriate.

4) Generally I think it is good not to make the lists too elaborate and lengthy at this point.

5) In #10 and #11 for the Teacher Association Issues can we say 'surplus' or something like that rather than 'profit'?

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How soon now can you have the revised draft of the A & BL for both organizations? I leave Friday for about 10 days.

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In addition to producing the 'model' documents would you be in a position, as an extension of your work for the CPS, to produce a version specific to what the folks involved with the Mounds ALC proposal would want? What would a 'supplemental' like that cost?

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Ask me about the meeting we have coming up with Joel Sutter.

3 pages follow,

TEO