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Fax for John Cairns



I've been listening as you all talk about what you'll do with the NASDC grant. Here're a few thoughts.

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You're vulnerable because of the status of the legislation. If charter schools should be repealed much if not most of the case you've made with the NASDC could be pulled out from underneath you.

Or applications/approvals could get to the limit, now 8, before any of your 'sites' get down the pipeline. You have an interest in getting that limit raised.

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There is probably a dilemma: There is reason to think (for 'sites') in terms of existing districts and schools. These however are the least likely parties to go for the charter idea. Educators not presently operating in schools/districts are more likely to be receptive. These, however, are harder to find, and to organize.

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There probably are ways to reduce the level of discomfort of existing schools and districts with the charter idea. I went through this with Wayne this noon, in terms of what Dan Mott's model might offer.

There is potential too for this idea to increase the comfort level of legislators in defending/advocating the charter law.

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Are you inclined to look first for districts willing to grant a charter, or for educators willing to seek one? Put another way: Will it be a requirement for educators applying to be one of your sites to have secured a district willing to grant a charter?

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I filled wayne in on our meeting with Rosemount/Apple Valley Sep. 10.

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It might be helpful to set up a central administrative/support

mechanism where a variety of charter and contract ^{schools} ~~schools~~ could get services (bookkeeping, etc.)

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It's remotely possible a good charter bill will pass in California by the end of their session Monday.

