I bet a lot of people say you look like Minnie Pearl (1st lady)
Yes, they do...
But that — you mad, doesn't it —

Education in a Time Warp

a) adopt - national educatn goals
careful where you aim - you're likely to get there.

b) national standards - 94-95
AFT taking strong stand) high standards.

c). re-charter all schools in his V -
start over - anyone who wants to try —

d) education commr freedom to waive any rule - fed govt give same authority to fed secretary

e) middle & low — parents more of same choices
If you are rich you have plenty of choices - if you are poor - people will tell you what to do. -

f) why √ corporations create schools?
g) why √n't private corps manage public schools. —
~~h)~~
— Goals — √ but PR —
—

"Find the Good & Praise it" —

— Choice is a benefit to lower + middle income; an inconvenience to rich people.

— need to start over — school by school.

privately

- 1½% using open enrollment — (but 100% have the choice).

- 3300 go to charter schools - who keeps rest of 5300 per stud?

MacElroy -

Food Lousy 2 yrs 9 20 yrs
Bed Hard 20 yrs
I quit 30 yrs

I'm not surprised - all you did was complain for 30 yrs. -

AFT - the stds for student performance

Model

Original '91 bill +
+ charter district
+ teacher cooperative

Represent - true intent

—

— conversion —

Rochester AFT

Passed in 93 - more mass like MN -
open to creatn of new schools -

formal consent of existg teachers -
to conversion. -

tell bd why you want to do it -
why different & useful -

⇒ school becomes decrete legal entity
an ~ "V law - separate
25 district -
schools don't exist legally.

"administered" to autonomous status
schools can't act - - contract, bank acct etc.
only district can act.

School becomes a legal entity.

State bd. -

California - local bd. + appeal ~~to~~ doesn't reach ✓

Cal - ~~app to local bd~~ -
~~E to appeal to ✓~~
~~batted back~~
(has to do it if ✓ says yes -
(local bd - ✓ do it)

Mass - no local bd role -
✓ is only sponsor
single approval. -

Ideal: either or - Mass.

Can go thru local bd or go to BD
one place don't have to be disapproved
1st ∫ going to ✓.
✓ doesn't have complicating "fuzzy" issues.

Rochester AFT - new charters? not clear in his document - possible w/in framework - teachers ✓ divide existing schools ∫ 2.

Astrup:
There's no $ in it - no reason to do it -

Lamar Alexander →
- Atty -

Bloomington

States where a charter bill is
under consideratn -